



RIPLEY ST. THOMAS

CHURCH OF ENGLAND HIGH SCHOOL



Year 7 Curriculum Information Evening 2009



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CHURCH OF ENGLAND HIGH SCHOOL



Welcome to our Year 7 Curriculum Evening!

- **Daily routines and responsibilities** Mrs Tagg, Year 7 Progress Leader
- **Assessment and Reporting** Miss Jordinson, Deputy Headteacher
- **Settling in!** Mrs Bray, Deputy Headteacher
- **Mathematics in Key Stage 3** Mr Sim, Subject Leader, Mathematics
- **English in Key Stage 3** Mr Carman, Subject Leader, English
- **Science in Key Stage 3** Mr Mumford, Subject Leader, Science
- **ICT in Key Stage 3** Mr Korab, Subject Leader, ICT



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**Mrs Tagg,
Year 7 Progress Leader.**

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Basic Classroom Rights:

All teachers have the **right** to teach

All pupils have the **right** to learn

Everybody has the **right** to feel and be **safe**

Everybody has the **right** to dignity and personal respect

Everybody has the responsibility to ensure that we can **all** enjoy our rights

To thrive in a learning society pupils will need to be:

- **Responsible** making good choices, self managing, accepting the role of helping others.
- **Resilient** be persistent and positive, actively involved in their learning
- **Resourceful** showing initiative, taking risks
- **Reflective** showing curiosity, understanding how they learn, taking risks
- **Reasoning** making good judgements, considering evidence

How can you help?

- Check when homework is due in
- Provide a quiet place to work
- Turn **OFF** the television
- Take an interest, look at exercise books
- Sign the journal each week
- Contact us in a crisis
- Homework club – Wednesday after school

2009 GCSE Results

91% A*-C

84% A*-C including English
and Maths



Believe.....

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**Miss Jordinson,
Deputy Headteacher.**

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Year 7 Curriculum

- Maths, English, Science
- IT
- Technology – Resistant Materials, Textiles, Food.
- History, Geography
- French
- Art, Music, Drama
- RE
- Agriculture and Horticulture
- PE

How does the curriculum change?

- Year 8 – German and Spanish
- Increasing use of setting across a range of subjects in Year 8 and Year 9
- Optional Year 9 SAT examination
 - Maths
 - English
 - Science
 - ICT on-line tests

Reporting

- 3 types of contact
 - Grades every term
 - Report
 - Consultation Evening (Wednesday 3rd February)
- Full report at end of year
 - But earlier in year 8 and 9
- No grades when report sent

Grades

- Every subject produces grades on your child's progress every term
 - Target (expected level at end of Key Stage 3)
 - “On-track” level indicating the level the pupil is likely to attain **if he/she continues to work and perform at their current standard**
 - concerns





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**Mrs Bray,
Deputy Headteacher.**

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Pastoral Welfare of pupils at Ripley St. Thomas



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Structure of the school day...

8.45	Registration and worship
9.10	Period 1
10.00	Period 2
10.50	Break
11.05	Period 3
11.55	Period 4
12.45	Lunch
1.30	Period 5
2.15	Period 6

School closes at 3.05



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Attendance.....

- If in doubt send them!
- Mrs Richardson school nurse
- Medication
- Phone in absences as soon as possible to Mrs Savage
- Mr Smith monitors individuals punctuality and attendance

Lunch time....

- 45 minutes in length
- Dedicated dining area
- Teaching staff supervising all areas of school
- Quality of food a key focus
- Vending facilities expanded this year
- Area for eating packed lunches includes benches, gym and covered quad

Niggling areas!!

- Buses
- Uniform
- Having all the things they need
- Lost property
- Getting changed after PE or games
- Bullying
- Signing the journal
- Tiredness

Who to contact....

- Progress tutor
- Progress Leader for Year 7 Mrs S Tagg
- Assistant pastoral manager for Year 7 Mrs Burr
- Subject teacher
- Head of department/faculty
- Deputy Head
- Headteacher's drop-in Thursday mornings



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**Mr Sim,
Subject Leader Mathematics.**



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Teaching and Learning Styles

- Questioning with mini-whiteboards
- Card matching activities
- Emphasis on methods rather than answers
- Use of technology
- Mathematics website: www.mymaths.co.uk
(Ask your maths teacher for login details)

Mathematics Lessons

- Seven 50-minute lessons per fortnight
- Homework set twice a week (30 minutes maximum)
- Mathematical equipment to be brought to all lessons (pen, pencil, ruler, protractor, pair of compasses, calculator and a good whiteboard pen)
- Maths shop open at break each day
- Recommended calculator is:

CASIO fx-85ES

Setting in Mathematics

- Pupils in two bands. Each band has five sets
- Current sets have been organised by school based on SATs KS2 scores and CAT scores
- Some fine-tuning will be made to sets in the next few weeks
- Christmas Test week beginning 23/11/09
- QCA Optional Tests



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**Mr Carman,
Subject Leader English.**



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English at Ripley St Thomas

what every parent needs to know
September 2009



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English in Y7: assessing progress

- Assessing Pupil Progress
- Specific assessment focus every half term
- Marking of work based on assessment focus
- Setting

English in Y7: homework

- Once a week, every week
 - Speaking & Listening OR Reading OR Writing
 - Problems with homework
 - Note from home
 - Second chance
 - Detention

How can parents help?

- Intellectual
 - Guidance and advice
 - Caveat
- “Showing interest”
 - Journal
 - Reading
 - Conversation
 - Sponsorship



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**Mr Mumford,
Subject Leader Science.**

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KS3 Science - curriculum

- Science at Key Stage 3 builds on the science from Key Stage 2.
- The study of Science at Key Stage 3 will include.
 - Energy, electricity and forces
 - Chemical and material behaviour
 - Organisms, behaviour and health
 - The environment, Earth and Universe
 - How science works.

KS3 Science – skills

- Pattern – seeking
- Use of first-hand and secondary sources of information
- Identification and classification
- Using and evaluating a technique or technological application
- Fair tests involving the control of variables
- Using experimental models and analogies to explore an explanation, hypothesis or a theory.

KS3 Science - challenges

- Thinking skills
- Self-evaluation
- Problem solving
- Scientific language

KS3 Science - assessment

- Homework set each week, 1 hour per fortnight
- Unit levelled assessments
Assessing Pupils Progress
- Formal tests



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**Mr Korab,
Subject Leader ICT.**



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AK Comics



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- 1. LOGO
- 2. DATABASE
- 3. MAILMERGE
- 4. SPREADSHEET
- 5. ADVERT
- 6. WEBSITE
- RESOURCES

WELCOME

Hello Ripley. My Name is Cassandra Villers and I am a director for AK Comics. We are a successful company responsible for the weekly creation and distribution of a number of popular comics. This year we are looking for your help with a number of projects. These projects include designing and creating a new character for one of our comics and creating a number of solutions for other aspects of our company such as creating a database and mail merge, creating a financial model using a spreadsheet, creating a TV advert and creating a website. I look forward to working with you throughout the year.



Cassandra Villers



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- LOGO HOMEPAGE	LEARNING OBJECTIVES	PUPIL RESOURCES
2. DESIGN	<ol style="list-style-type: none"> 1. What is the analysis stage of a project? 2. Who is an end-user and what do they require? 	a. Scenario and user requirements
3. IMPLEMENTATION	LEARNING OUTCOMES	TEACHER RESOURCES
4. TESTING	<ol style="list-style-type: none"> 1. I understand the scenario for the project 2. I know what the user requirements are and how I might solve them 	Lesson Plan Lesson Powerpoint Presentation
5. EVALUATION	YOUR TASKS	
- RESOURCES	<ol style="list-style-type: none"> 1. Save and open the document called "Scenario and User Requirements" 2. Read the scenario and think about what they want you to do. 3. Decide on a character 4. Fill in the user requirements section making sure that they are suitable for your chosen character. 	



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How will my child be assessed?

- Teacher assessment through observation and discussion
- Using APP to ensure that students are working to their target level